

Reimagining Class Scheduling

Session 1: 9/15/2021
Session 2: 9/16/2021



THE UNIVERSITY OF ARIZONA

Office of the Registrar

RCS TEAM



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AGENDA

- 1 Project Overview
- 2 Feedback from Survey
- 3 Activity



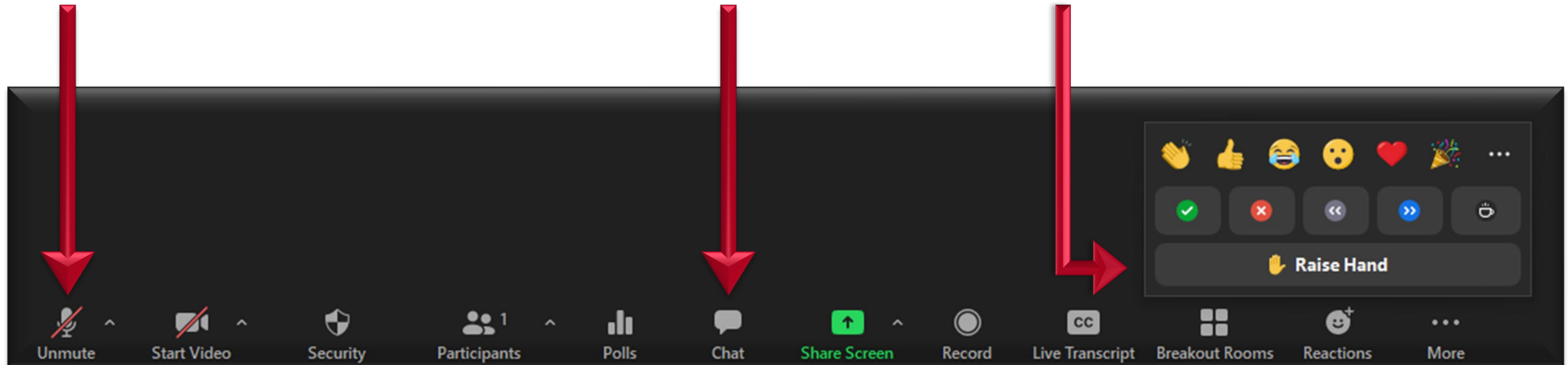
ZOOM TIPS

Not speaking?

Please stay muted

Questions?

Use the chat or raise your hand



PROJECT GOAL

STREAMLINE THE CLASS SCHEDULING PROCESS



Create new
section
form
process



Build logic
into form
fields



Create
standard
workflows



Review
scheduling
periods



Create
robust, on-
demand
trainings

SURVEY RESULTS: "WHAT WORKS WELL?"

RCS Staff is
very friendly

Rollover of the
schedule from
previous terms
is helpful

Making the deadline
for the submission of
the schedule of
classes closer to the
start of the term is
an improvement.

Open
Scheduling is
nice and long

Resolution
Week



SURVEY RESULTS: "WHAT COULD BE IMPROVED?"

User-friendliness
of the visuals in
UAccess

Setting up co-
convened classes is
a lengthy process
(having to use the
section table, etc.)

We wish that we
had more freedom
to modify courses
after Open
Scheduling is over

Waitlisted forms seem to
take longer and when
they are updated it
would be helpful to see
where they are in the
queue in order to report
that back to waiting
faculty

Classroom
availability

Short video
tutorials: how to
combine sections,
how to set capacity
for combined
sections, etc.



SURVEY RESULTS: "IT WOULD BE IDEAL IF..."

Usability

- There was one form where we could input all scheduling information
- Forms had fewer tabs with disused options

Integrated with Classrooms

- We could request specific centrally-scheduled classrooms
- We were instantly offered alternatives when no rooms are available

Department Self-Service

- Departments could adjust their own class associations
- We could update enrollment caps ourselves
- We could list priority requests in UAccess by an early deadline instead of filling out forms

Scheduling Time Periods

- Open scheduling occurred closer to the start of the term as it can be challenging to plan so far ahead
- Dates of open scheduling announced sooner

Training

- We had access to short video tutorials for all aspects of the scheduling process
- We could have 1:1 meetings with RCS towards the end of open scheduling



SURVEY RESULTS: YOUR QUESTIONS

What is changing and when?

We are in the beginning stages of “reimagining” our class scheduling process. A timeline has not yet been established, but we will keep everyone informed as things progress.

Will updated pictures of classroom layouts be added to the Classroom Technology Services website?

CTS is working on updating the room layouts for fall 2021. You can access current room layouts on [their website](#).

Can schedulers be granted additional access during closed scheduling without affecting classrooms?

Our office supports the Schedule of Classes and the physical classrooms. We will review timelines and hopefully find a way to allow departments to do what they need to do when they need to do it.

What can schedulers do to improve the process?

Ensure information on section forms is thorough and complete
Confirm instructors are in instructor table and rooms are in facility table



ACTIVITY & DISCUSSION

JAMBOARD



THANK YOU!



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Office of the Registrar