Questions?
Use the chat or raise your hand

Not speaking?
Please stay muted
AGENDA

• What is academic policy?
• Why does academic policy matter?
• Who is Academic Catalog & Policy?
• Policy Approval Process
• Policy Changes
• Policy Roadmap
• Activity
• Q&A
It is our task to provide policies suited to the different situations of today.

- JOHN BRACKEN
THE UNIVERSITY OF ARIZONA HAS

122 ACADEMIC POLICIES
WHAT IS ACADEMIC POLICY?

System of procedures that define how students earn credit and progress toward graduation

POLICIES TOUCH ALL ASPECTS OF A STUDENT’S ACADEMIC LIFE:

• Admission to the University
• General education program requirements
• Declaration of major/minor
• Applicability of transfer coursework
• Course registration and grading
• Academic standing, progress, and graduation

SOURCES OF POLICY

• Institutions (i.e., faculty, advisors, administrative units)
• State/federal law
• Accrediting bodies
WHY DOES ACADEMIC POLICY MATTER?

Policy is the value statement of the University

THROUGH POLICY WE SEEK TO PROMOTE EQUITY AND STUDENT SUCCESS WHILE MAINTAINING THE INTEGRITY OF THE UNIVERSITY.

GOALS FOR NEW/REVISED POLICY:

• Make it clear, make it simple
• Reduce inequality and barriers to student success
• Make it consistent and enforceable
WHO IS ACADEMIC CATALOG & POLICY?

Unit within the Office of the Registrar

ACADEMIC CATALOG & POLICY (ACP) IS A POLICY COLLABORATOR THAT PROMOTES CONSISTENCY AND IDENTIFIES INTERCONNECTIVITY ACROSS ALL ACADEMIC POLICY.

ACP:

• assists in benchmarking UArizona’s policy against policy at other institutions
• is responsible for publishing academic policy and other General Catalog materials
ACADEMIC POLICY NETWORK

STUDENTS & FACULTY

- GRADUATE COLLEGE
- ADMISSIONS
- DEAN OF STUDENTS
- OFFICE OF THE REGISTRAR
- OFFICE OF INSTITUTIONAL EQUITY
- OFFICE OF STUDENT ENGAGEMENT
- CURRICULAR AFFAIRS
- TRANSFER OFFICE
- BURSAR’S OFFICE
- UNIVERSITY-WIDE GENERAL EDUCATION COMMITTEE
- ADVISING RESOURCE CENTER

Office of the Registrar
10/18
Proposal submitted by advising community, academic departments, central administration, etc.

Faculty Councils
- University-Wide General Education Committee
- Undergraduate Council
- Graduate Council

Faculty Senate

College Academic Administrators Councils
- Undergraduate CAAC
- Graduate CAAC

New/Updated policy added to Catalog and implemented
**EXISTING POLICY**

Students are expected to be regular and punctual in class attendance and to fully participate in the course. The University believes that students themselves are primarily responsible for attendance and class participation. Since students may be permitted to add classes beyond the official start date, instructors should be attentive to student enrollment dates when assessing adequate participation for the purposes of administrative drop.

**In Person Courses**

Instructors will provide students with written statements of their policies with respect to absences and class participation. Excessive or extended absence from class is sufficient reason for the instructor to administratively drop the student from the course. For accelerated courses and for those courses in which enrollment is limited, missing the first class session may be interpreted as excessive absence. The date the administrative drop is posted on the class roster in UAccess Instructor Center determines how the drop affects the student’s academic record.

**PROPOSED EDIT**

**Class Attendance and Participation**

Students are expected to be regular and punctual in class attendance and to fully participate in the course. Students themselves are primarily responsible for attendance and class participation. Since students may be permitted to add classes beyond the official start date, instructors should be attentive to student enrollment dates when assessing adequate participation. Instructors will provide students with written statements of their policies with respect to absences and how class participation will be evaluated for all courses.

**Extended Absences**

Students who need to miss more than one week of classes (or the equivalent for accelerated courses) should provide documentation to the Dean of Students office. Documentation should be submitted prior to a planned absence.
POSTHUMOUS DEGREE POLICY

• New proposed policy

• Will codify an existing practice to ensure consistent experiences for grieving families

PROPOSED POLICY

The University of Arizona extends compassion and understanding to the families of students who pass away near the completion of their degrees. This policy outlines the criteria and procedure for requesting a posthumous degree or a certificate of achievement. In recognition of the student’s achievements, students awarded a posthumous degree or certificate of achievement will be included in the next Commencement program.

To be eligible for a posthumous degree, the student must:
• Be in Eligible or Good academic standing during the last completed term
  (Undergraduates: cumulative GPA of 2.0 or greater and major GPA of 2.0 or greater.
  Graduates: cumulative GPA of 3.0 or greater.)
• Undergraduate: have reached Senior standing (90 completed units)
• Graduate & Professional: have completed 75% of the coursework required for the respective degree
• Have completed at least one semester at the University of Arizona

A student who does not meet the criteria for a posthumous degree may be awarded a Certificate of Achievement at the family’s request and support of the College.

A posthumous degree or certificate of achievement is awarded at the request of the student’s family. To initiate a request, family members or a representative from the student’s college should contact the Dean of Students.
POLICY ROADMAP

ACADEMIC YEAR 2021/2022

COMPLETED

• General Education Entry and Exit Courses
• General Education Exploring Perspectives and Building Connections
• General Education Attributes
• General Education Signature Assignment
• General Education Curriculum
• Substitutions for Approved General Education Courses
• General Education Foundations
• Writing Emphasis
• Double Use of Courses
• General Education Transfer Credit

IN PROGRESS

• Class Attendance, Participation, and Administrative Drop
• Posthumous Degree
• Choice of Catalog
• Undergraduate Change of Schedule, Graduate Change of Schedule
• Audit Policy
IN THE QUEUE

• Unit Maximum on Course Withdrawals, Retroactive Withdrawal Process
• Grade Replacement Opportunity (GRO)
• Undergraduate Academic Petitions
• Double Use of Courses (Double Dipping)
• Repeating a Course
• Grade Appeal
• Grade Change procedure
• Leave of Absence
• Defining Professional vs. Graduate programs
• Developmental Courses
• House Numbered Courses
ACTIVITY

Go to menti.com and enter the code 4828 2576

OR

Follow the link in the chat

PART 1
Tell us which queued policies we should address first

PART 2
Tell us which policies should be added to the queue and why
COMING SOON

New Academic Catalog and Policy Approval Flow Tool

WHAT

• New product that will
  • publish the academic catalog
  • support all course, curriculum, and academic policy approval workflow

WHEN

• Implementation begins spring 2022
• Projected timeline is 7-12 months

HOW TO GET INVOLVED

• We will host listening/learning sessions with users
• We will need testing and training support after launch

Office of the Registrar

17/18
T H A N K Y O U

Contact us at catalog@arizona.edu