Which queued policies should we address first?

<table>
<thead>
<tr>
<th>Rank</th>
<th>Policy</th>
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<tbody>
<tr>
<td>1st</td>
<td>Unit Maximum on Course Withdrawals &amp; Retroactive Withdrawal Process</td>
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<tr>
<td>2nd</td>
<td>Grade Replacement Opportunity (GRO)</td>
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<td>3rd</td>
<td>Repeating a Course</td>
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<td>4th</td>
<td>Double Use of Courses (Double Dipping)</td>
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<td>5th</td>
<td>Undergraduate Academic Petitions</td>
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<td>6th</td>
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<td>Differentiation of Careers (Undergraduate, Graduate, Professional)</td>
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<td>10th</td>
<td>Developmental Courses</td>
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<tr>
<td>11th</td>
<td>House Numbered Courses</td>
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</table>
What policies do we need to improve?

- Readmission
- GET RID OF PINK SHEETS!!
- Can advising be an official part of the policy approval process?
- Academic Advisors no longer having access to financial aid information
- Withdrawal cap
- Retroactive Withdraw; Tuition Appeal; Registration Deadlines
- Eligible policy
- Campus and Plan Change Policies
- LOA for NDS students.
What policies do we need to improve?

- This meeting is introducing me to a whole new world. Where can faculty track all this valuable work as it goes on?
- The AMP policy.
- Concrete reasons for deleting an inactive course.
- Residency requirements.
- Readministration since the update of eligibility process, I feel like readmission needs to be reevaluated to address eligibility.
- Advisor access to financial aid information to support students.
- Revisit honor roll for post-trad students (including part-time enrollment).
- Requiring minors for students who are completing a dual degrees.
- Campus change process.
What policies do we need to improve?

- Unified major change processes
- GRO
- Readmission
- Non-degree seeking limit of 15 units for undergrads
- Deadlines not landing on weekends
- Changing campuses for students
- Many policies say to contact the Dean of your college, when that isn’t always the right person. For example, unit overloads (> 19 units).
- The drop date policy for online students, sending diplomas to students abroad in other countries as our Global Direct programs through UA Global grow.
- Read mission and general education and eligibility
What policies do we need to improve?

- Certificate Graduation Application on UAccess
- Advisors access to financial aid info
- Admission deferment
- No more DAWs!
- Advisor access to the new UAccess.
- Campus Change Process
- University-wide major declaration policies
- Sequential vs. concurrent majors and the 150 unit requirement
- Inconsistencies in policy during summers (complete withdrawal, etc.)
What policies do we need to improve?

- Not a policy, but the Trellis version of the late change petition has a lot of issues.
- Admission deferral policy
- Global Campus policies
- Automate workflow process for DAWs
- Deferral of admission - easier process to help with recruitment.
- Back2UA Program
- Complete withdrawal for summer!
- Late Withdrawal Deadlines/Late Petition Deadlines
- Withdrawal and late change petition deadlines.
What policies do we need to improve?

- DAW requirements for major/minors - make consistent (or just cut/automate)
- Admission deferral
- Late change petitions
- General Petitions in the Summer
- Eliminate the need for Dean's approval to extend incompletes beyond one year (before they have converted to E).
- Degree Audit system in place of ADVIPS
- Live online approval if it is here to stay.
- 'Graduate Credit for Seniors' (title of this policy doesn't seem to fit with how other policies are titled).
- Is the W policy being applied correctly for undergrads enrolled in 500-level courses? According to the memo, dates should be based on the course career, not the student. (Memo is on ARC website from May 2014).