



THE UNIVERSITY OF ARIZONA

Office of the Registrar

ACADEMIC POLICY CHANGES & ROADMAP

2/1/2022

Abbie Sorg

.....
Assistant Registrar,
Academic Catalog
& Policy



Alex Underwood

.....
University
Registrar



Carmin Chan

.....
Director,
Online Student
Success with
Online, Distance,
& Continuing
Education Division



Amanda Gluski

.....
Associate Registrar,
Graduation, Records,
& Certifications



Caleb Simmons

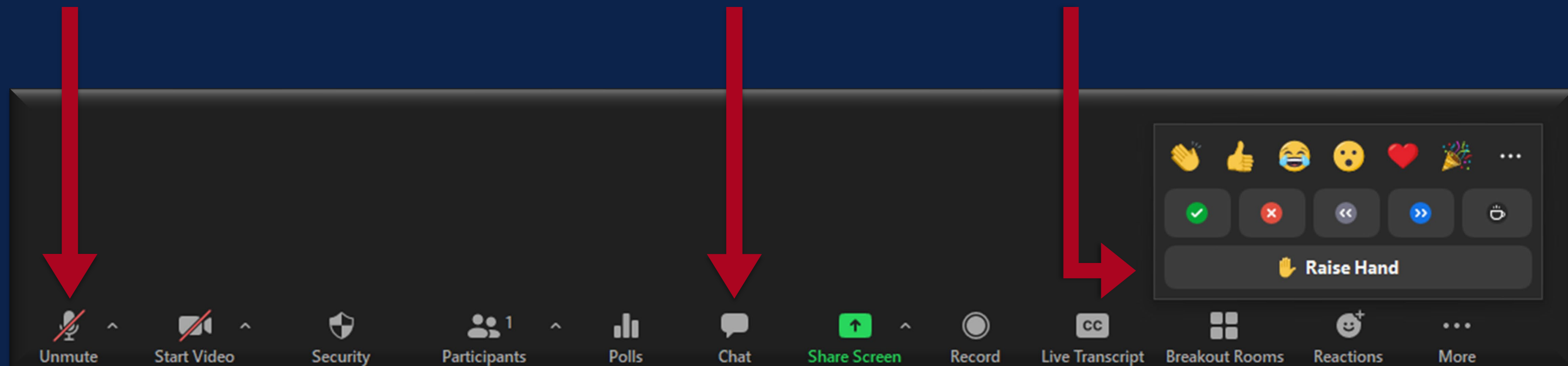
.....
Associate Professor,
Department of Religious
Studies & Classics
Faculty Director,
Bachelor of General
Studies Program



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Not speaking?
Please stay muted

Questions?
Use the chat or raise your hand



AGENDA

- What is academic policy?
- Why does academic policy matter?
- Who is Academic Catalog & Policy?
- Policy Approval Process
- Policy Changes
- Policy Roadmap
- Activity
- Q&A



“

It is our task to provide
policies suited to the different
situations of today.

”

- JOHN BRACKEN



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THE UNIVERSITY
OF ARIZONA
HAS

1 2 2

ACADEMIC
POLICIES

catalog.arizona.edu/policies

THE UNIVERSITY OF ARIZONA



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Academic Policies



MENU

[All Policies](#)

[Graduate Policies](#)

[Undergraduate Policies](#)

[Definitions of Key Terms](#)

POLICY TYPES

[Academic Program Policies](#)

[Academic Standing and
Progress Policies](#)

[Admissions Policies](#)

[Course Policies](#)

[Credit Options and Policies](#)

[General Education Policies](#)

All Policies

[A](#) [B](#) [C](#) [D](#) [E](#) [F](#) [G](#) [H](#) [I](#) [L](#) [M](#) [N](#) [O](#) [P](#) [R](#) [S](#) [T](#) [U](#) [W](#)

POLICY TITLE	APPLIES TO
Academic Advisement Reports	Undergraduate/Graduate
Academic Eligibility Policy, Undergraduate	Undergraduate
Academic Honors and Awards	Undergraduate
Academic Integrity, Code of	Undergraduate/Graduate
Academic Petitions, Graduate	Graduate
Academic Petitions, Undergraduate	Undergraduate
Academic Policies, Graduate Course Work	Graduate
Academic Probation, Undergraduate	Undergraduate
Academic Progress and Good Standing	Undergraduate
Academic Progress to Maintain Scholarships and Financial Aid	Undergraduate/Graduate



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6/18

WHAT IS ACADEMIC POLICY?

System of procedures that define how students earn credit and progress toward graduation

POLICIES TOUCH ALL ASPECTS OF A STUDENT'S ACADEMIC LIFE:

- Admission to the University
- General education program requirements
- Declaration of major/minor
- Applicability of transfer coursework
- Course registration and grading
- Academic standing, progress, and graduation

SOURCES OF POLICY

- Institutions (i.e., faculty, advisors, administrative units)
- State/federal law
- Accrediting bodies



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WHY DOES ACADEMIC POLICY MATTER?

Policy is the value statement of
the University

THROUGH POLICY WE SEEK TO PROMOTE
EQUITY AND STUDENT SUCCESS WHILE
MAINTAINING THE INTEGRITY OF THE
UNIVERSITY.

GOALS FOR NEW/REVISED POLICY:

- Make it clear, make it simple
- Reduce inequality and barriers to student success
- Make it consistent and enforceable



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WHO IS ACADEMIC CATALOG & POLICY?

Unit within the
Office of the Registrar

**ACADEMIC CATALOG & POLICY (ACP) IS A
POLICY COLLABORATOR THAT PROMOTES
CONSISTENCY AND IDENTIFIES
INTERCONNECTIVITY ACROSS ALL ACADEMIC
POLICY.**

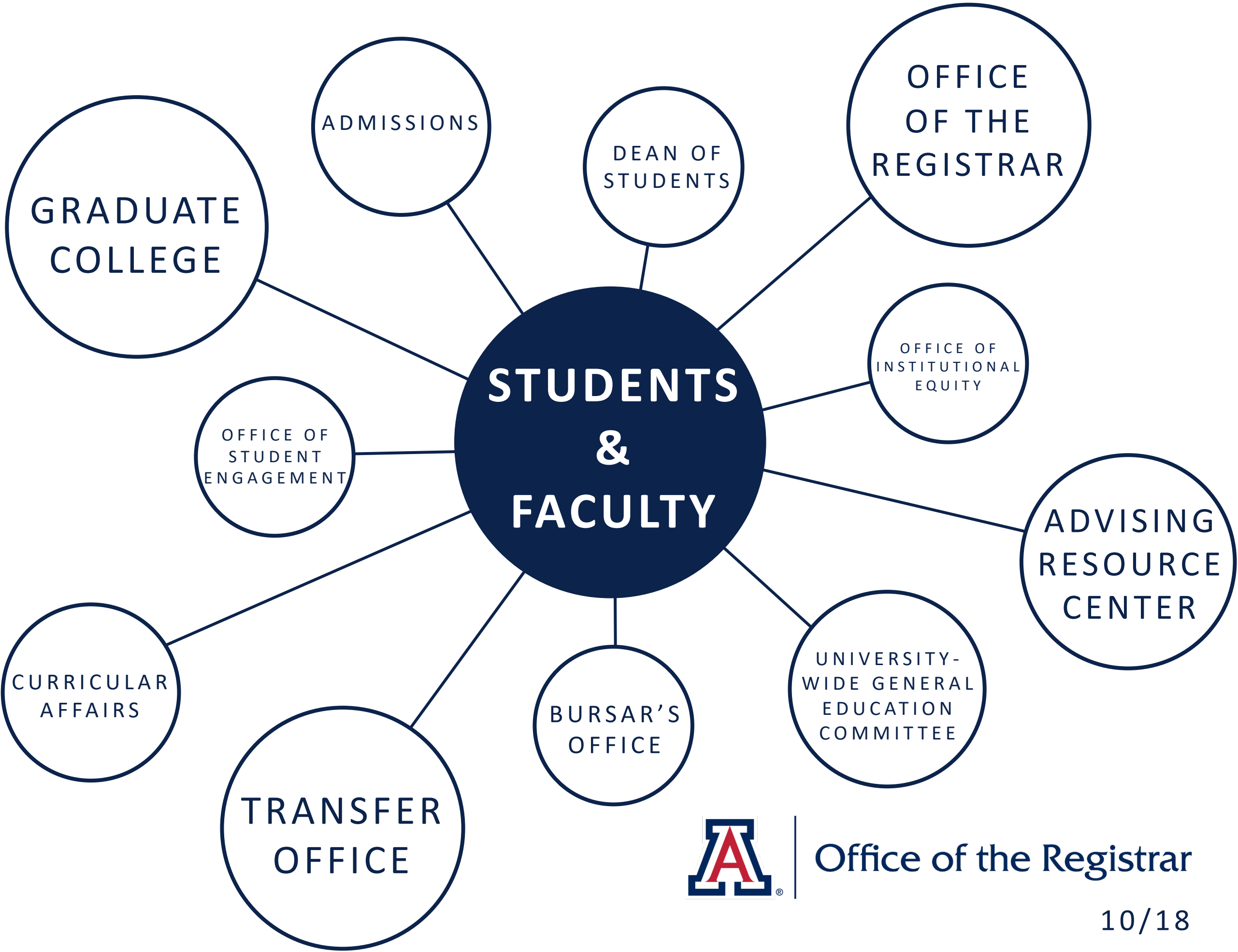
ACP:

- assists in benchmarking UArizona's policy against policy at other institutions
- is responsible for publishing academic policy and other General Catalog materials

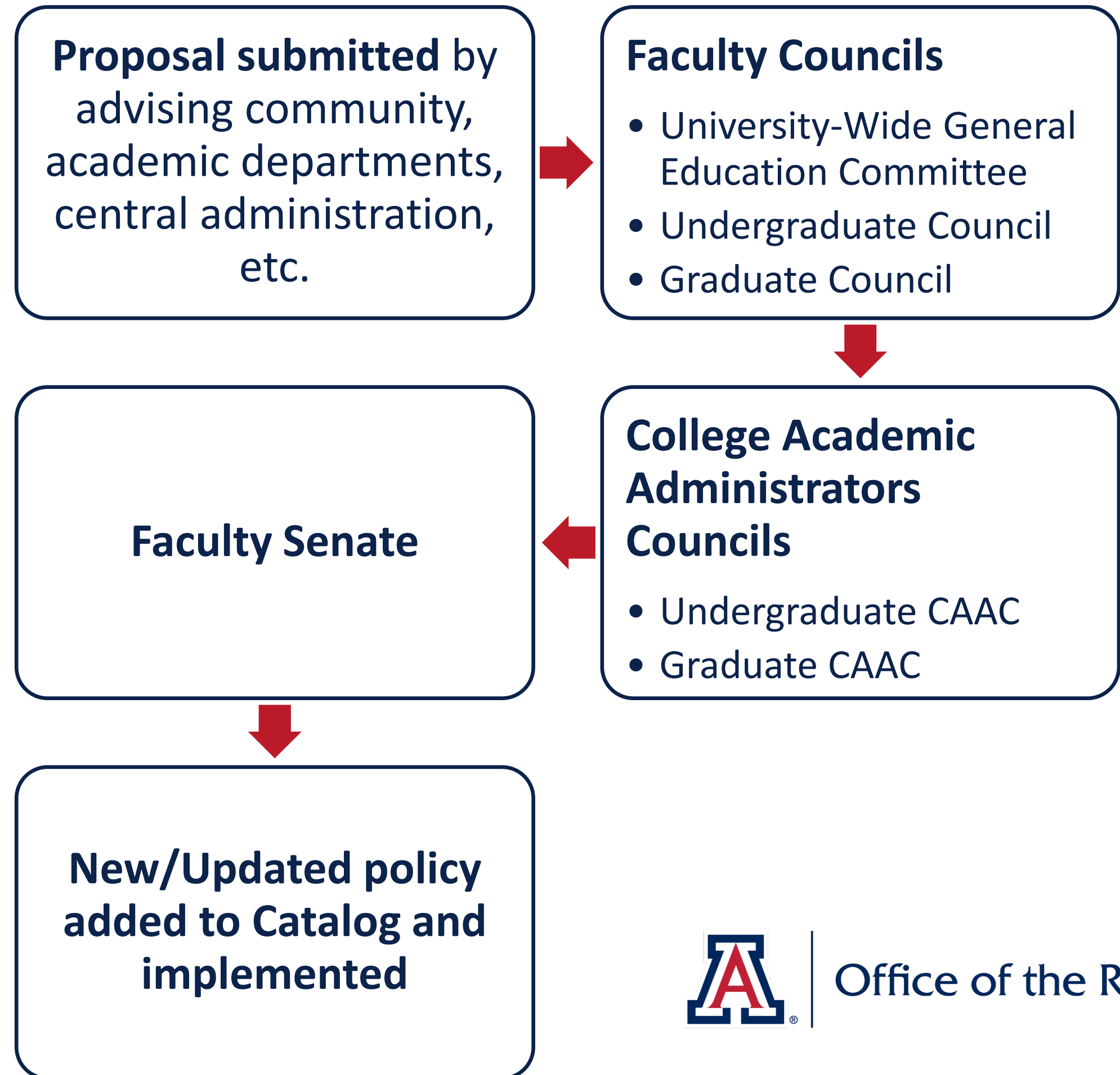


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ACADEMIC POLICY NETWORK



ACADEMIC POLICY APPROVAL PROCESS



CLASS ATTENDANCE, PARTICIPATION, AND ADMINISTRATIVE DROP POLICY

We are editing to:

- solidify extended absence process
- streamline language for clarity and universality
- separate Administrative Drop from Class Attendance and Participation

EXISTING POLICY

Students are expected to be regular and punctual in class attendance and to fully participate in the course. ~~The University believes that~~ students themselves are primarily responsible for attendance and class participation. Since students may be permitted to add classes beyond the official start date, instructors should be attentive to student enrollment dates when assessing adequate participation ~~for the purposes of administrative drop.~~

~~In Person Courses~~

Instructors will provide students with written statements of their policies with respect to absences and class participation. ~~Excessive or extended absence from class is sufficient reason for the instructor to administratively drop the student from the course. For accelerated courses and for those courses in which enrollment is limited, missing the first class session may be interpreted as excessive absence. The date the administrative drop is posted on the class roster in UAccess Instructor Center determines how the drop affects the student's academic record.~~

PROPOSED EDIT

Class Attendance and Participation

Students are expected to be regular and punctual in class attendance and to fully participate in the course. Students themselves are primarily responsible for attendance and class participation. Since students may be permitted to add classes beyond the official start date, instructors should be attentive to student enrollment dates when assessing adequate participation. Instructors will provide students with written statements of their policies with respect to absences and **how** class participation will be evaluated for all courses.

Extended Absences

Students who need to miss more than one week of classes (or the equivalent for accelerated courses) should provide documentation to the **Dean of Students office**. Documentation should be submitted prior to a planned absence.



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POSTHUMOUS DEGREE POLICY

- New proposed policy
- Will codify an existing practice to ensure consistent experiences for grieving families

PROPOSED POLICY

The University of Arizona extends compassion and understanding to the families of students who pass away near the completion of their degrees. This policy outlines the criteria and procedure for requesting a posthumous degree or a certificate of achievement. In recognition of the student's achievements, students awarded a posthumous degree or certificate of achievement will be included in the next Commencement program.

To be eligible for a posthumous degree, the student must:

- Be in Eligible or Good academic standing during the last completed term
(Undergraduates: cumulative GPA of 2.0 or greater and major GPA of 2.0 or greater.
Graduates: cumulative GPA of 3.0 or greater.)
- Undergraduate: have reached Senior standing (90 completed units)
- Graduate & Professional: have completed 75% of the coursework required for the respective degree
- Have completed at least one semester at the University of Arizona

A student who does not meet the criteria for a posthumous degree may be awarded a Certificate of Achievement at the family's request and support of the College.

A posthumous degree or certificate of achievement is awarded at the request of the student's family. To initiate a request, family members or a representative from the student's college should contact the Dean of Students.



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ACADEMIC YEAR 2021/2022

POLICY ROADMAP

COMPLETED

- General Education Entry and Exit Courses
- General Education Exploring Perspectives and Building Connections
- General Education Attributes
- General Education Signature Assignment
- General Education Curriculum
- Substitutions for Approved General Education Courses
- General Education Foundations
- Writing Emphasis
- Double Use of Courses
- General Education Transfer Credit

IN PROGRESS

- Class Attendance, Participation, and Administrative Drop
- Posthumous Degree
- Choice of Catalog
- Undergraduate Change of Schedule, Graduate Change of Schedule
- Audit Policy



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POLICY ROADMAP

IN THE QUEUE

- Unit Maximum on Course Withdrawals, Retroactive Withdrawal Process
- Grade Replacement Opportunity (GRO)
- Undergraduate Academic Petitions
- Double Use of Courses (Double Dipping)
- Repeating a Course
- Grade Appeal
- Grade Change procedure
- Leave of Absence
- Defining Professional vs. Graduate programs
- Developmental Courses
- House Numbered Courses





ACTIVITY

Go to menti.com and
enter the code 4828 2576

OR

Follow the link in the chat

PART 1

Tell us which queued
policies we should
address first

PART 2

Tell us which policies
should be added to
the queue and why



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COMING
SOON

New Academic Catalog and Policy Approval Flow Tool

WHAT

- New product that will
 - publish the academic catalog
 - support all course, curriculum, and academic policy approval workflow

WHEN

- Implementation begins spring 2022
- Projected timeline is 7-12 months

HOW TO GET INVOLVED

- We will host listening/learning sessions with users
- We will need testing and training support after launch



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T H A N K Y O U

Contact us at catalog@arizona.edu