

# Ask Us Anything Spring 2026

Today's session provides an overview of the Office of the Registrar's work, highlighting recent accomplishments, current initiatives, and priorities for the year ahead, all in support of student academic success. It also explores key updates in student support, learning spaces, and campus partnerships, offering insight into how the office supports the broader university community. The session concludes with an open Q&A, giving you the opportunity to ask questions and engage in discussion.



# Introductions



**Alex Underwood**  
University Registrar



**Amanda Gluski**  
Associate Registrar  
Graduation, Records &  
Reporting



**Michael Davenport**  
Associate Registrar  
Compliance, Systems &  
Reporting



**Maggie Ramirez**  
Associate Registrar  
Registration, Residency &  
Transcripts



**Jaclyn Pryor**  
Assistant Registrar  
Room & Course  
Scheduling



**Abbie Sorg**  
Assistant Registrar  
Academic Catalog &  
Policy



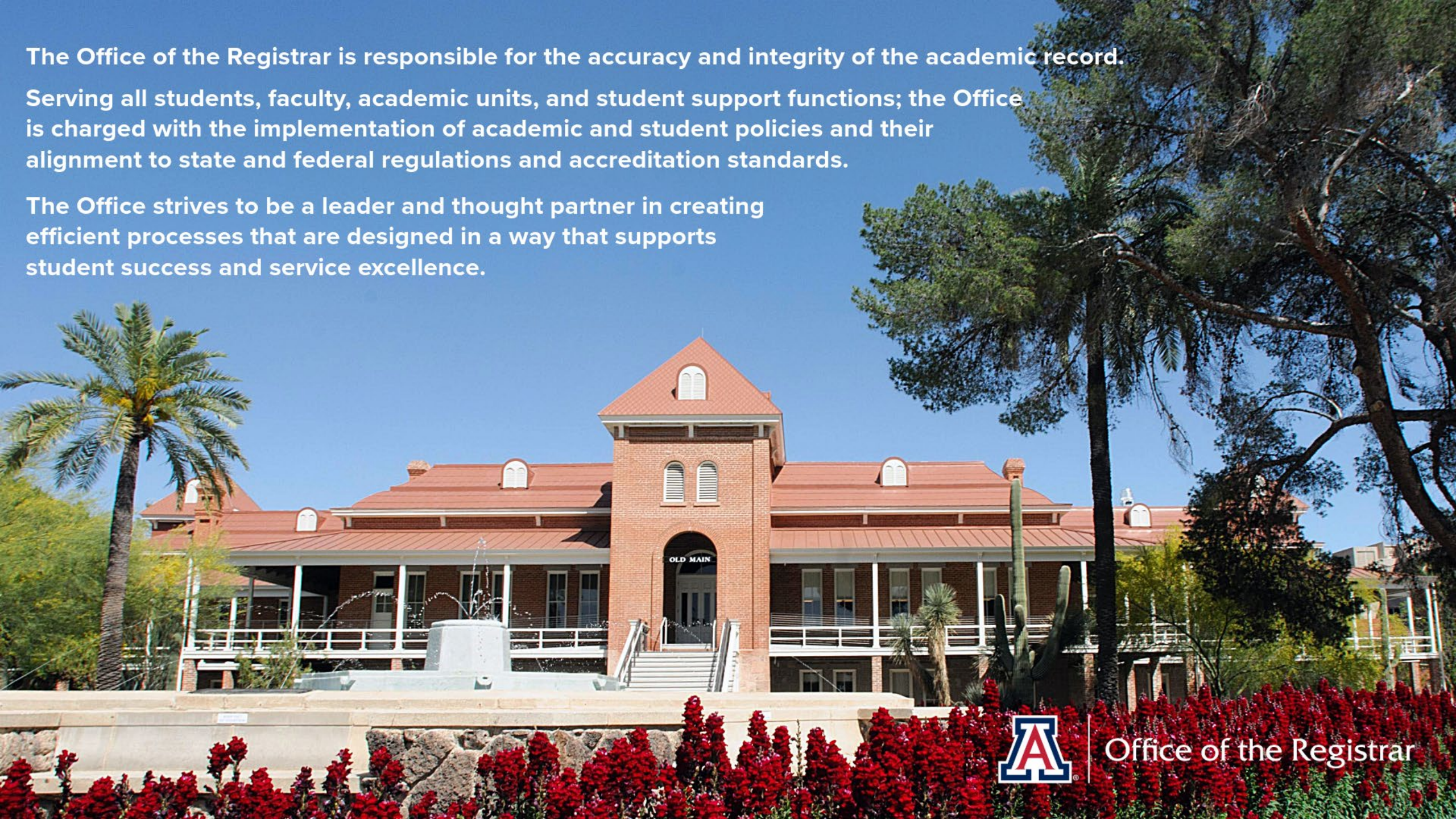
**Mary Ellen Clark**  
Assistant Registrar  
Transfer Credit Evaluation



The Office of the Registrar is responsible for the accuracy and integrity of the academic record.

Serving all students, faculty, academic units, and student support functions; the Office is charged with the implementation of academic and student policies and their alignment to state and federal regulations and accreditation standards.

The Office strives to be a leader and thought partner in creating efficient processes that are designed in a way that supports student success and service excellence.



Office of the Registrar



## Topics

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**New Additions to Office of the Registrar**

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**Commitments & Accomplishments**

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**What's New & What's Ahead**

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**Learning Spaces & Student Support Enhancements**

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**Collaboration & Campus Partnerships**

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**Questions**





# Commitments & Accomplishments

## *Recent Accomplishments*

Since Spring 2025, we have focused on delivering on the commitments we made to strengthen academic infrastructure, improve clarity, and better support students, advisors, and faculty.

As a result, several meaningful changes have been implemented. Academically and organizationally with core systems and policies advancing and the realignment into Enrollment Management to improve coordination and decision-making. Today, these efforts have resulted in more consistent policy application, clearer academic pathways for students, improved advising and faculty support, and stronger alignment between academic policies, systems, and overall student success goals.





# Realignment into Enrollment Management

## *Recent Accomplishments*

The University of Arizona's **Advancing Student Success Through Organizational Realignment** outlined the functional restructuring to create a more coordinated, student-centered experience, with a strong emphasis on improving outcomes for transfer students.

The Office of the Registrar joined **Enrollment Management** to align records and enrollment operations and provide improved coordination between admissions, records, and enrollment services.

Transfer credit and articulation functions combined within the Office of the Registrar to create the **Transfer Credit Evaluation team** to improve consistency and speed.



Office of the Registrar



# TCE Joins the Office of the Registrar

## *Recent Accomplishments*

- Our team is supporting the Strategic Imperative of *Success for Every student*, incorporation began in Fall 2025
- New Email Contact: [transfercredit@arizona.edu](mailto:transfercredit@arizona.edu)
- Website now integrated at: [registrar.arizona.edu/transfercredit](https://registrar.arizona.edu/transfercredit)
- Relocated to Academic Administration West in January 2026
- We are now in Trellis, reach us through reg-help or our email: [transfercredit@arizona.edu](mailto:transfercredit@arizona.edu)

## TCE Projects Coming Soon:

- Undergraduate Transfer Credit policy update
- Review the use of Inactive courses in transfer rules
- Improve Functionality of Supplemental International Transfer Credit Guide (SITCG)



# New Additions to the Team!

## *New Team Members*

### **Room & Course Scheduling**

**Lynna Nguyen** | Manager, Class Scheduling

**MJ Joaquin** | Academic Records Specialist, Room & Course Scheduling

### **Transfer Credit Evaluation**

**Mary Ellen Clark** | Assistant Registrar, Transfer Credit Evaluation

**Rodney Aguilla** | Academic Records Specialist, Transfer Credit Evaluation

**Sarah DeHaven** | Academic Records Specialist, Transfer Credit Evaluation

**Abby Gaither-Banchoff** | Academic Records Specialist, Transfer Credit Evaluation

**Eddie Gomez** | Academic Records Coordinator, Transfer Credit Evaluation

**Ivanna Sanchez** | Academic Records Specialist, Transfer Credit Evaluation

**Brent Siqueiros** | Academic Records Specialist, Transfer Credit Evaluation

**Ashley Smith** | Academic Records Specialist, Transfer Credit Evaluation

**Robyn Stea** | Academic Records Specialist, Transfer Credit Evaluation

**Brandynn Supco** | Academic Records Coordinator, Transfer Credit Evaluation

## **Coming Soon!**

**Central Classroom Services Coordinator**

### **Compliance, Systems & Reporting**

**Paulina Reynosa** | Communications Coordinator

**Zach Fry** | Data Analyst

### **Graduation, Records & Certifications**

**Aliecia Abram** | Graduation Services Advisor (May 11th, 2026)

**Denise Lewis** | Academic Records Coordinator, Athletic Certifications

### **Registration, Residency & Transcripts**

**Keely Donovan** | Academic Records Coordinator, Petitions & Appeals

**Joseph Marquez** | Academic Records Specialist, Student Services

**Megan McGrath** | Academic Records Specialist, Student Services

**Cooper Scott** | Academic Records Coordinator, Student Services

### **Promotions & Title Changes**

**Jessica Corral** | Graduation Services Advisor

**Mara Sisk** | Senior Coordinator, Residency Classification

**Tidra Smith** | Data Analyst

**Joelle Reinan** | Coordinator, Residency Classification





# Project Work

*Office of the Registrar Projects*

Project work enables the Office of the Registrar to modernize processes, implement policy and system changes, and coordinate effectively across campus. Through focused projects, the office improves accuracy, efficiency, and student experience particularly in areas such as enrollment, transfer credit evaluation, records management, and data integration while supporting institutional strategic priorities and regulatory compliance.

**[registrar.arizona.edu/projects](https://registrar.arizona.edu/projects)**





# Projects

## *Recent Accomplishments*

### Tracking Honors: Courses, Students & Requirements

- Supported with process updates and resource creation related to tracking and identifying W.A. Franke Honors College students, courses, and requirements.

### Transition of CTSrooms Website to Centrally Scheduled Classroom Website

- Partnered with campus partners to create a new, interactive website for centrally scheduled classrooms.

### Scheduled Registrar Function Coordination

- Created an internal process to track and maintain core functions across the Office of the Registrar.

### Update Plan Table for Expanded Master's Categories

- Coordinated with the Graduate College and UITS to create new fields on the Academic Plan Table for better tracking and identification of Master's Degree programs.

### Integrate Colleges (COHS+COPH, and COIS+CAST)

- Supported with the integration of academic units because of an institutional realignment.

### FERPA Records Intake Project

- Created a single point of entry for students to submit records requests under FERPA.



Office of the Registrar

# Statement of Residency Classification (SORC)

## Recent Accomplishments

- **Project Overview:**
  - Redesign of the residency classification process to improve efficiency and usability
  - Replacement of the separate SORC and Domicile Affidavit with a single, integrated workflow
  - Modernization of student systems to support document uploads, required responses, and automated tracking
- **Purpose & Goal:**
  - Capture all residency information once to support initial decisions, exceptions, and appeals
  - Eliminate duplicate data entry and reduce back-and-forth requests with students
  - Automate decision workflows and improve visibility into residency activity
- **Key Outcomes:**
  - Simplified student experience: One streamlined submission process with built-in checks for completeness
  - Improved staff efficiency: Automated initial classification with seamless progression to exceptions and appeals
  - Enhanced reporting: Analytics dashboard replacing manual tracking and providing real-time residency statistics

**Total New Forms Submitted = 8,672**



# Repeating a Course & Grading for Repeated Courses

## *Recent Accomplishments*

- **Effective Fall 2025, the updated policy:**
  - Removes barriers to graduation
  - Prevents penalties for missing procedural steps
  - Better reflects true academic progress
  - Protects student GPAs from lower repeated grades
- **University-wide policy for all students:**
  - Course attempt limit increased from 2 to 3
  - WC (Complete Withdrawals) count as course attempts

- **Undergraduate Student Grading**
  - **Highest grade** used for GPA Calculation
  - Automatic grade replacement for C, D, or E in regular graded courses
  - **No limit** on grade replacements
  - Repeatable courses: E replaced automatically; C/D by request

- **Available Resources:**
  - [Repeating A Course & Grading for Repeated Courses](#)
  - [Course Repeat Codes](#)



# Academic Policy Updates

## Recent Accomplishments

### Acceptability of Graduate Transfer Credit

- **Effective:** Fall 2026
- Allows up to 40% of degree requirements for professional practice programs (as defined by the Graduate College) to be transferred from a regionally-accredited institution.

### Course Types

- **Effective:** Fall 2026
- Creates a Clinical course type, refines course type definitions, and incorporates all course types into the existing policy. These changes allow departments to better utilize course types appropriate for their courses.

### Posthumous Degree & Posthumous Certificate of Achievement

- **Effective:** Spring 2026
- Adds a Compassionate Certificate of Achievement for students with diagnoses that permanently prevent degree completion. This change recognizes students who don't qualify for a posthumous degree/certificate and are unable to complete their degree program.

### Substitutions for Approved General Education Courses

- **Effective:** Fall 2026
- Designates the Office of General Education as the central approver of course substitutions for General Education courses. Approved substitutions remain in effect regardless of major changes. These changes support student success and timely graduation.



# Academic Policy Roadmap

*What's New & What's Ahead*

## In Progress

- Course Syllabus Policies: Undergraduate & Graduate
- Undergraduate Transfer

## 2026-27 Roadmap

- Accelerated Masters Program
- Foundations Second Language
- Major Declaration & Academic Eligibility
- Academic Petitions, Retroactive & Medical Withdrawal
- Defining Programs: degree & program types
- Credit by Exam
- Change of Grade
- House Numbered Courses & Individual Studies Courses
- Readmission, Second Start & Academic Renewal

Help shape future policy:

**Submit your ideas!**



# Updates to Class Search

## What's New & What's Ahead

### Enhancements:

- Improved layout & filter visibility
- Faster, simpler course discovery
- Flexible catalog number & keyword search
- Open-class-only option

### Expanded Filtering:

- Subject, Career, Term, Session
- Gen Ed categories
- Days/times, instructor, units
- Campus & location

### Class Search

Find classes to add to your shopping cart

Subject  Search Type  contains  greater than or equal to  is exactly  less than or equal to Catalog Number

Career  Term  Session

Course Keyword  Mode of Instruction

Show Open Classes Only

Additional Filters

- Search Categories (including Gen Ed) >
- Days & Times >
- Section Details >
- Campus & Location >



#### Additional Filters

Search Categories (including Gen Ed)

Search Category  Search for Gen Ed Requirements, Research Experiences, Honor Sections and more

Days & Times

Include every day of the week

Starts After  Ends Before

#### Section Details

Class Nbr  Course Component  Instructor Last Name

Minimum Units:  Maximum Units:

Campus & Location

Campus  Location

# Coming Soon: Updates to Top Grid of Advisement Report

## What's New & What's Ahead

### Enhancements

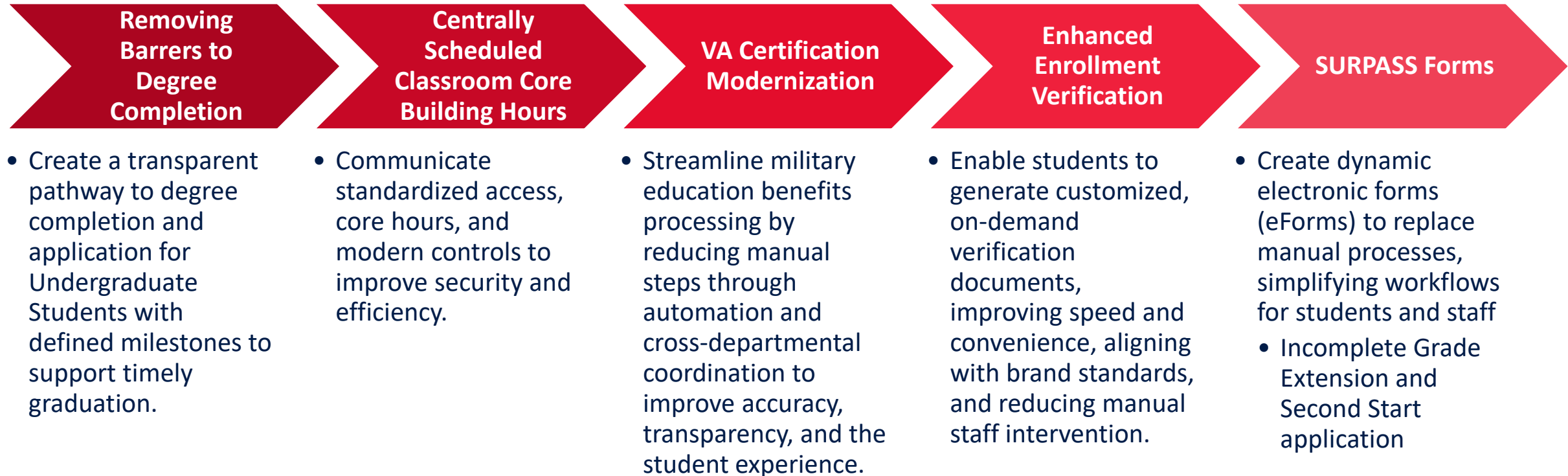
- Inclusion of Earned Units
- Inclusion of General Education Requirements
- Adjustment of grid layout
- Updated description of grid information
- Future: Display grid in Student Center

Academic Level	Requirement Term	Actual GPA	Required GPA	GPA Status	
Undergraduate Career	Fall 2024	3.500	<b>2.000</b>	<b>Satisfied</b>	
Africana Studies Major (BA)	Fall 2024	3.250	<b>2.000</b>	<b>Satisfied</b>	
General Education Requirements					
General Education Requirements				<b>Not Satisfied</b>	
Unit Requirements	Earned Units	In Progress Units	Total Units	Required Units	Unit Status
Units Required for this Degree	76.00	18.00	94.00	<b>120.00</b>	<b>Not Satisfied</b>
Upper Division Units	10.00	3.00	13.00	<b>42.00</b>	<b>Not Satisfied</b>
Units in Residence	27.00	18.00	45.00	<b>30.00</b>	<b>Satisfied</b>
Upper Division Units in Residence	7.00	10.00	17.00	<b>18.00</b>	<b>Not Satisfied</b>



# Projects

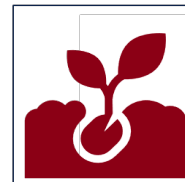
## What's New & What's Ahead



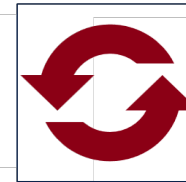
# Removing Barriers to Degree Completion

## What's New & What's Ahead - Projects

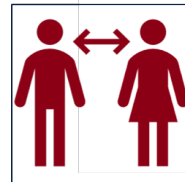
- We are actively working with our partners in UITs to create the foundational data tables we will need to power this (and other future) projects
- These tables will create infrastructure to better capture student progress to degree, allowing for more robust reporting and communication to students, advisors and other campus partners
- This summer we will begin using these new tables to build the reporting workflows that will replace the DAW and current application for graduation process



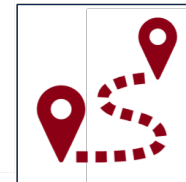
Create **earlier interventions** to improve graduation rate



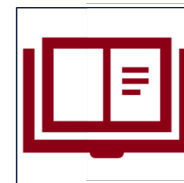
Implement **consistent interactions with the student** about their progress toward degree



Improve **flow of information** between student, advisor and their college/department



Identify ways to **improve the path to graduation** that do not require manipulation of student record



Maximize **existing university tools**

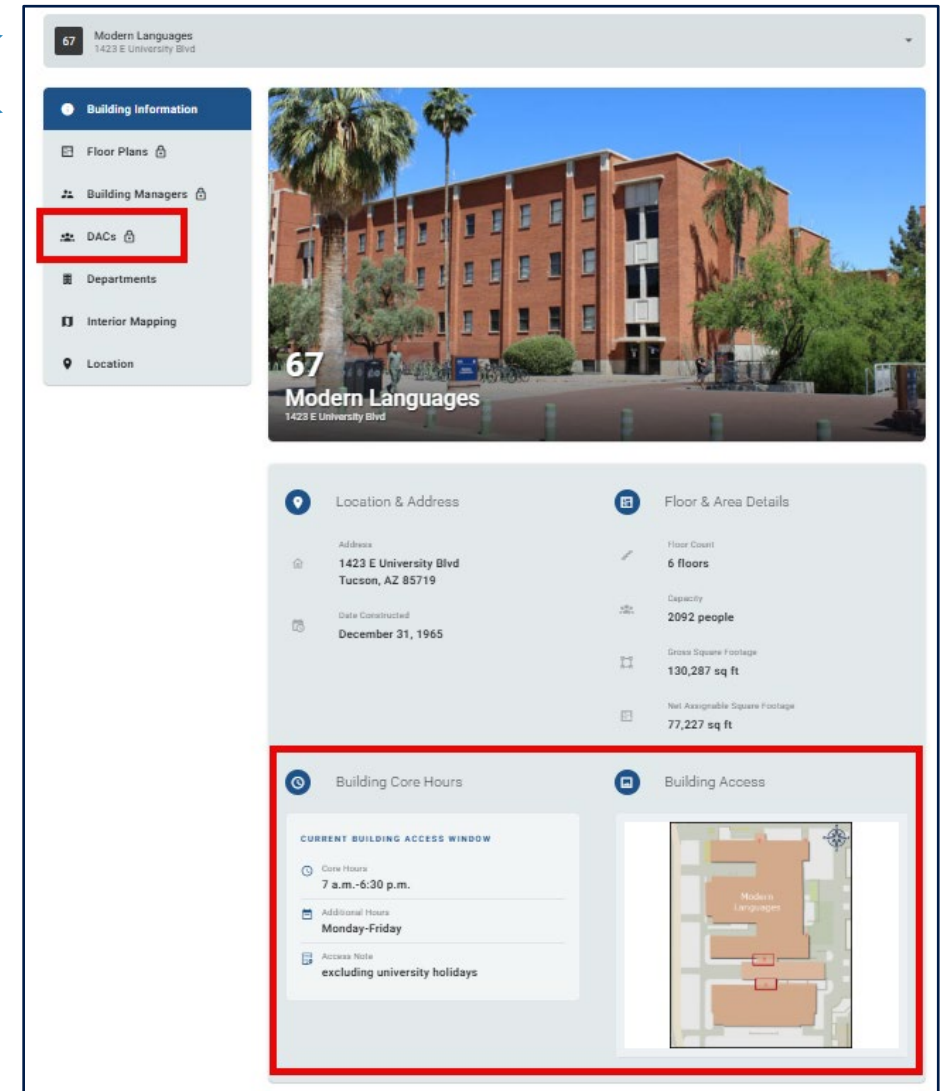
# Core Building Hours

## What's New & What's Ahead - Projects

- **Project Overview:**
  - The institution is transitioning exterior building access to keyless entry CatCard readers.
- **Purpose & Goal:**
  - Establish core building hours for classroom access
  - Clearly communicate building access changes to the campus community
  - Provide resources for after-hours points of entry while maintaining accessibility
- **Key Outcomes**
  - Defined primary building entrances for after-hours access
  - Improved security, consistency, and operational efficiency



Scan to preview our building information!



# Learning Spaces & Student Support Enhancements

## *Modern Languages 350 Renovation*

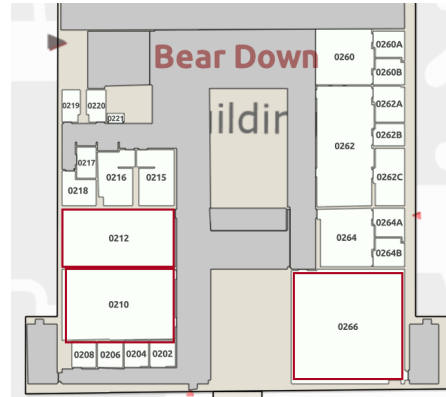


- Renovation Focus
  - Improving accessibility for both students and instructors
  - Increasing overall seating capacity with new capacity: 350
  - New approach to lecture hall seat distribution
    - expanding flexible seating options with wider chairs and additional fixed tables paired with movable chairs
  - Feature a reimagined instructional platform with new ramp access

***Stay tuned for the grand opening later this fall!***

# Learning Spaces & Student Support Enhancements

## Bear Down Gym



- **New Centrally Scheduled Classrooms**

- Bear Down Building 212 | Instructional Capacity 24
- Bear Down Building 210 | Instructional Capacity 24
- Bear Down Building 266 | Instructional Capacity 40

- **Purpose & Goal:**

- Increase scheduling efficiency in the Bear Down building
- Proximity to THINK TANK student success resources and programming
- Bear Down Building classrooms provides an ideal campus location to support success for every student

- **Key Outcomes**

- Support scheduling of Supplemental Instruction offerings near credit-based courses
- Advancing institutional goals by promoting equitable access to instructional spaces, improving classroom utilization, and supporting efficient, centralized scheduling practices.



# Collaboration & Campus Partnerships

## *General Education Implementation Advisory Group*

- General Education Implementation Advisory Group (GEIAG) advises and coordinate the effective implementation of updated general education policies.
- The group works to identify policy impacts, address concerns (such as math requirements and degree audits), align curriculum and supporting processes, and guide communication and planning to ensure a smooth transition across academic and administrative areas.
- The committee has 3 subcommittees that is dedicated to specific work that aligns with our larger GEIAG goals.
  - **Advising Communications Subcommittee**
    - Lead by Stephanie Hanson, Associate Director Academic Advising, College of Nursing
  - **Curriculum Process Subcommittee**
    - Lead by Devon Thomas Jones, Interim Director, General Education Associate Professor of Practice, W.A. Franke Honors College, General Education
  - **Transfer Substitutions Subcommittee**
    - Lead by Sharon Aiken-Wisniewski, Assistant Vice Provost, Academic Advising, Advisor Resource Center





# Collaboration & Campus Partnerships

## *Campus Partnerships*

We are committed to our responsibility as a campus partner by collaborating closely with academic and student support units to implement policies accurately, efficiently, and in alignment with regulatory and accreditation standards.

By partnering early and often, the Office of the Registrar helps design streamlined, student-centered processes that support student success while ensuring the integrity of the academic record.

### **Some Partnerships we are involved with:**

- UAccess Student Governance
- UAlert Governance Group
- Campus Use
- Classroom Committee
- Milestone Academic Advising Taskforce
- Compliance, Eligibility, and Student Athlete Well-Being
- Undergraduate Council
- University Wide General Education Committee



# Questions

*Ask Us Anything!*

**I want student's information to sell or resale, how do I request and what can I get?**

- Commercial request are made through [The Office of Public Records](#)
- The university may disclose to third-parties any student information that it has designated as [directory information](#) without student consent, as long as the student has not restricted such information from disclosure.  
*\*The noted (\*) items below can be specifically restricted by the student through UAccess.*

**How do I report a possible FERPA violation?**

- You can report all FERPA violations to the [Office of the Registrar](#). Once reported, our team will investigate the incident to determine if a FERPA violation occurred. Additional information about FERPA can be found on the [Instructor & Staff FERPA Information](#) page.



# Questions

*Ask Us Anything!*

## When do repeat codes appear on a student's advisement report and on their transcript?

- Repeat codes will be listed on the advisement report and transcript within 24 hours of the final grade posting to the student's record. Codes for accepted units of transfer credit will be listed at the time the units are posted to the student's record. Repeat checking occurs daily as some repeat codes require additional review by the Office of the Registrar.
- **Resources:**
  - [Course Repeat Codes](#)
  - [Repeating a Course & Grading for Repeated Courses Policy](#)

## Where should official transcripts be sent to have transfer work added to a student's account?

- Official college-level transcripts should be sent directly from the issuing institution to the Office of the Registrar when possible and through secure third-party vendors such as Parchment or the National Student Clearinghouse if not. They must be delivered electronically to [reg-transcripts@arizona.edu](mailto:reg-transcripts@arizona.edu) or physically to the Office of the Registrar mailing address.
- **Resources:**
  - [Sending College Level Transcripts to U of A](#)
  - [Undergraduate Transfer Credit Policy](#)
  - [Transcript Information for International Applications](#)



# Questions

*Ask Us Anything!*

## How do students request for a transfer course to be reviewed?

- If a student has a course that might be used to fulfill a requirement or pre-req (e.g. ENGL 101, CHEM 151, PHYS 141) they should check the [Transfer Credit Guide](#) to see if it already has an equivalency. If not, they can submit a [Course Equivalency Request](#) to have the course evaluated by the appropriate department. Not every course needs to be evaluated for a direct equivalency.

## What is the transfer process for Study Abroad?

- Students should talk to their advisor about Study Abroad and then contact the Study Abroad Office to start the process ([How to Study Abroad | Arizona International](#))

## How do international units transfer to the UA?

- Refer to the [International Credit Conversion Guide](#) since it will depend on the school and the country where the course was taken.



# Questions

*Ask Us Anything!*

**When is the deadline for undergraduate students to be a Spring 2026 graduate?**

- The deadline to apply for Spring 2026 degree candidacy was February 1st. Applications will still be accepted following the deadline and up to the conferral date of May 15th with an additional \$50.00 late fee, per application. Degree awarding will begin on that date and continue through June 29th. All degree requirements (coursework, final exams, transfer coursework, CLEP, etc.) must be completed in order for the degree to be awarded.
- Resource: [\*\*Degree Candidacy\*\*](#)

**When does next years catalog come out?**

- May 18<sup>th</sup>, the Monday after Commencement

**When does Winter 2026 and Spring 2027 open scheduling begin?**

- Open scheduling begins May 4<sup>th</sup>. For more information, please join our [\*\*Open Scheduling Winter 2026 & Spring 2027 Kick-off webinar\*\*](#).



# Questions?





# Office of the Registrar

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