Ask Us Anything

Office of the Registrar
Introductions

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Office of the Registrar
The Office of the Registrar is responsible for the accuracy and integrity of the academic record.

Serving all students, faculty, academic units, and student support functions; the Office is charged with the implementation of academic and student policies and their alignment to state and federal regulations and accreditation standards.

The Office strives to be a leader and thought partner in creating efficient processes that are designed in a way that supports student success and service excellence.
## Policy Roadmap: Overview

### Grades & the Grading System
- Removing the 18-unit withdrawal maximum
- Reduced barriers to use of Pass/Fail option.
- New MG (missing grade) notation
- Newly required process for Incomplete Grade

Increase flexibility in grading policy and clarify existing policy. The addition of MG and Report of Incomplete Grade support student perseverance toward degree completion.

### General Education Curriculum & Attributes
- General education attribute completion requirements originally planned for students matriculating in fall 2024 postponed until fall 2026.

Allows assessment of how curriculum supports the topic areas by looking at the first full cohort (2022-2026) using Exploring Perspectives and Building Connections Gen Ed course requirements before made graduation requirements.

### Credit for Prior Learning
- 30 units of credit for prior learning for degree programs that require specific licensure for admission

The update ensures that students with the same required licensure can be granted the same credit toward their degree requirements, regardless of how the licensure was earned.

### Enrollment Policies
- Clarifications on full- & half-time enrollment.
- Removed references to winter term and expanded eligibility for advanced status for graduate students.
- Exception for select undergraduate full-time status in summer session for first-time students.

The changes support student success by clarifying existing policy and adding provisions that allow appropriate credit units to count toward full-time status in certain circumstances.
Policy Roadmap: Overview

**Undergraduate Multiple Use of Courses**

- "Double use" of courses changed to "multiple use" of courses for GE requirements.
- Unit restrictions removed from "3-course maximum".
- Undergraduate Certificate can have general education courses applied.

The policy supports student success by clarifying existing policy content and removing restrictive language that does not align with current course characteristics.

**Undergraduate Dean’s List, Honors & Awards**

- Expanded the Dean’s List and Dean’s List with Distinction to include a new category for half-time students (6-11 credits).
- Dean’s List’s unit requirement has been updated to 12 or more units (was 15).
- Year-based Academic Distinction removed (Spring 2024 last term to have both).
- Policy renamed from Academic Distinction, Dean’s List, Honors & Awards to reflect updates.

Policy better reflects the diverse course loads of the University undergraduate population and provides meaningful and identifiable recognition for student academic success.
## Policy Roadmap: Upcoming Amendments and New Policy

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<td>Change of Major; Bachelor’s Degree Candidacy, Double Majors &amp; Degrees</td>
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## Grades and Grading Resources

To Support Instructors and Students

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<tr>
<th>Instructor Center Grading Resources</th>
<th>Updated resource guides for all actions completed through Instructor Center</th>
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<tr>
<td></td>
<td>Updated grading FAQs</td>
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<tr>
<td></td>
<td>New Instructor Center webpage coming soon!</td>
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| Incomplete Grading Contract        | New grade roster functionality for assigning an I Grade will replace the PDF contract |
|                                    | Instructors will be required to add details prior to posting their final grade roster. |

| New Grades and GPA Website         | Updated grade calculation information                                      |
|                                    | Updated, separate FAQ sections for students and instructors                 |

| Missing Grade (MG)                 | Classes with no grades entered will be assigned a new MG grade             |
|                                    | The Office of the Registrar continues working with academic units to ensure a timely submission of grades |
Coming Soon: Residency Classification/ SORC

A new process to replace separate SORC & Residency Exceptions fillable pdf forms with a unified eForm that pulls information from existing student data gathered from application.

Accessible to students through Student Center and Next Steps.

Transition from old to new SORC will not cause disruption for students. Students will begin using the new form link mid-summer!

We will have the ability to make the new form available for new populations of students as needed (ex: UA Online)
Coming Soon: Reimagine Room and Course Scheduling

Enhanced System Logic
Prevents class sections from being set up outside of class scheduling best practices or policies, reducing mistakes and streamlining the scheduling process.

Embedded Field Logic
Alleviates the need for as many clean-up reports because rules can be built in to prevent certain errors.

Creating efficiencies in class section set-up
Expanding the opening the scheduling window for class set-up changes that have no downstream impacts.
Centrally Scheduled Classrooms Website

classrooms.registrar.arizona.edu

Enhanced Map Capabilities
- Spatial awareness of CSC locations in buildings
- Building locations across campus (Main Campus)

Interactive Map
- Building Sort filter mode gives:
  - Visual representation of classrooms of various sizes, styles, and equipment.
  - Select a building from the map to explore the list of CSCs located in the selected building.

Improved Sorting Features
- Capacity
- Room classification
- Classroom equipment

Expedited Data Updates
- Timely changes of classroom information to ensure room layouts, instructional capacities, and photos are current and accurate.

Refresh Your Knowledge:
Open Scheduling Kick Off Webinar
April 30, 1-2 p.m. Join us to get updates, new processes, and ask questions.
REGISTER NOW.

EDGE Learning: UAccess Student: Managing the Schedule of Classes
Available now!
MANAGING THE SCHEDULE OF CLASSES TRAINING
Coming Soon: SURPASS eForms

Upcoming forms to look for

- Concurrent Enrollment for Military-Connected Students
- Diploma Name Add/Update Request
- Second Start Application
- Tuition Assistance for Military-Connected Students
- Undergraduate Enrollment in Graduate Level Courses Request
- Petition for Extension of Incomplete Course
Project Prioritization and Current Projects

- Complete Withdrawal
- Dates and Deadlines
- Office of the Registrar Communications
- Conferral Cycle Refresh
- Degree Audit Worksheet (DAW)

Office of the Registrar Projects Website

Project Prioritization and Current Projects

PRIORITIZATION

- High Urgency
  - Requires service to students
  - Aligns with institutional goals
  - Affects 25% of campus
  - Risk if deadline is not met

- High Impact
  - Need for compliance
  - Risk to institution
  - Will increase efficiency
  - Cost benefit

- Low Impact
  - Low Urgency

A
B
C
D

Office of the Registrar Projects Website

Ask Us Anything – April 23, 2024
Received Questions

What is happening with course fees?

How do I get a room to record a lecture or presentation?

How do I transfer a Trellis case?

When is the new University Catalog being published?

When is the last day to submit a general petition?
Questions?
THANK YOU

Please visit our website at registrar.arizona.edu for additional information and resources available to the campus community.

Contact us at: registrar@arizona.edu