

MEMORANDUM

Date: July 1, 2026

To: Regina J. Deil-Amen, Dean, College of Education
Iliana Reyes, Associate Dean for Academic Affairs, College of Education
Jessica Summers, Department Head, Department of Educational Psychology,
College of Education

From: Greg L. Heileman, Vice Provost, Academic Affairs

Re: Notification of New Program Approval

This memorandum serves as formal notification and official record for approval to establish a new graduate certificate program in Research Literacy owned by the Department of Educational Psychology within the College of Education. The first term valid is fall '26.

By copy of this memo, I am requesting that appropriate changes be made to systems, records, and publications to reflect the creation of the new certificate program.

cc: Patricia Prelock, Provost and Chief Academic Officer
Caleb Simmons, Vice Provost, Arizona Online
Frank Dooley, Special Advisor, Online Initiatives
Illya Riske, Executive Director, Business and Finance
Amanda Gluski, Associate Registrar, Office of the Registrar
Academic Programs & Organizations Notifications Distribution List



The following has been created in UAccess.

Effective Date: 08/01/2026

Plan Code: RLITCRTG

Description: Research Literacy

Academic Program : GCRT

Academic Career: blank

Academic Plan Type: Specialization

First Term Valid: Fall 2026 (2264)

Degree Offered: CERTG

Req Term Default: Program's Requirement Term

Print on Diploma/Transcript: Checked

Diploma/Transcript Description: Research Literacy

CIP Code: 13.0699 (Educational Assessment, Evalua)

NSC Classification: Post-baccalaureate certificate

Report as NSC Program: Unchecked

Program Length Type: Unchecked

Program Length Value: Unchecked

SULA Special Program: Unchecked

Ownership, Academic Organization: 3211 (Educational Psychology)

Campus & Locations:

Campus: University of Arizona-Main (MAIN) – Location: Tucson (TUCSON)

First Admit term: Fall 2026 (2264)

Budget Office Owner: 3211 (Educational Psychology) – Percent Owned: 100.000

Total Units: 10

Effective Term: Fall 2026