RESOURCE GUIDE: Overview of Student Engagement Attributes

Student Engagement & Student Records

Students at the University of Arizona have the option to take courses that provide an Engaged Learning Experience. These courses are marked by student engagement attributes, either in the Course Catalog or in the Schedule of Classes. Upon completion of the course, the student receives the notation “Engaged Learning Experience Completed” on their transcript.

To earn an engagement transcript notation, students must complete an Engagement Activity and gain an Engagement Competency. The specific activity and competency can be applied to entire courses in the Course Catalog, sections in the Schedule of Classes, or individual students during grading.

The course or class record must specify both an activity and competency attribute for the engagement designation to be attached to students’ transcripts. Only one activity and only one competency can be used per course record or class section.

To make a course eligible for an Engaged Learning Experience, the department can work with Student Engagement & Career Development to design the course, and the department and college should approve the syllabus for the new engagement course.

For Department Schedulers

Course Catalog
A course that has an Engagement Activity and Engagement Competency that stay constant from term to term should have those attributes listed at the Course Catalog level.

Courses that always offer engagement credit but with Engagement Activities and Engagement Competencies that vary from term to term should be listed at the Course Catalog level with TBD Attributes.

Changes and Deadlines – Update attributes at the Course Catalog level with the Course Add or Modify forms. Make changes well in advance of the semester they are in effect. Please see the Curricular Affairs website for the current process and semester-specific deadlines.

Schedule of Classes
Sections will automatically inherit the engagement attributes listed at the course catalog level.

If the catalog lists specific Engagement Activity and Engagement Competency attributes, all sections of the course must list those same attributes. All students who earn a grade of C or higher, S, or P will automatically receive engagement credit for those attributes.

If the catalog lists generic TBD attributes for a course, departments may choose to list either specific attributes or generic TBD attributes for each section during open scheduling, or by submitting RCS Section Forms.

If the catalog does not list engagement attributes for a course, departments may choose to offer one or more sections within a semester for engagement credit, selecting either specific or generic TBD attributes for the section.

Select specific attributes for sections where all students will complete the same Activities and Competencies.

Select generic, TBD attributes for sections where at the start of the term, each student chooses the Activity and Competency they will complete. Instructors must verify the specific Activity and Competency selected by each student when grading at the end of the semester.

For more detail on scheduling engagement sections visit the Engagement Attributes Set Up Resource Guide.
For Instructors

Sections with a fixed student Engagement Activity and Engagement Competency have the transcript notation automatically assigned to each student when C or higher, S, or P grades are entered.

Sections with the student Engagement Activity and Engagement Competency marked with generic TBD attributes need to be manually assigned when entering grades at the end of a semester. Only students who receive grades of C or higher, or S or P earn engagement credit.

Available Attributes

CHOOSE ONLY ONE FROM EACH COLUMN

Student Engagement Activity (SEA)
- (CE) Creative Expression
- (CP) Community Partnership
- (DI) Discovery
- (EN) Entrepreneurship
- (IE) Intercultural Exploration
- (LE) Leadership
- (PD) Professional Development
- (TD) Engagement Activity TBD

Student Engagement Competency (SEC)
- (CCR) Civic and Community
- (DID) Diversity and Identity
- (GIC) Global and Intercultural
- (INC) Innovation and Creativity
- (INT) Interdisciplinarity
- (PRO) Professionalism
- (SUS) Sustainability
- (TBD) Engagement Competency TBD

Contact Information

Please contact the Office of the Registrar with any questions regarding the Engagement Course Attributes. You can contact us via email: catalog@arizona.edu or phone: 520-621-3313. For more information, visit our website: https://www.registrar.arizona.edu