



## Student Engagement & Student Records

Students at the University of Arizona have the option to take courses that provide an **Engaged Learning Experience**. These courses are marked by **student engagement attributes**, either in the **Course Catalog** or in the **Schedule of Classes**. Upon completion of the course, the student receives the notation “Engaged Learning Experience Completed” on their transcript.

To earn an engagement transcript notation, students must complete an **Engagement Activity** and gain an **Engagement Competency**. The specific activity and competency can be applied to entire courses in the Course Catalog, sections in the Schedule of Classes, or individual students during grading.

The course or class record must specify both an activity and competency attribute for the engagement designation to be attached to students’ transcripts. Only one activity and only one competency can be used per course record or class section.

To make a course eligible for an **Engaged Learning Experience**, the department can work with **Student Engagement & Career Development** to design the course, and the department and college should approve the syllabus for the new engagement course.

## For Department Schedulers

### Course Catalog

A course that has an **Engagement Activity** and **Engagement Competency** that stay constant from term to term should have those attributes listed at the Course Catalog level.

Courses that always offer engagement credit but with **Engagement Activities** and **Engagement Competencies** that vary from term to term should be listed at the Course Catalog level with **TBD Attributes**.

Changes and Deadlines – Update attributes at the Course Catalog level with the **Course Add** or **Modify** forms. Make changes well in advance of the semester they are in effect. Please see the [Curricular Affairs website](#) for the current process and semester-specific deadlines.

### Schedule of Classes

Sections will automatically inherit the engagement attributes listed at the course catalog level.

If the catalog lists specific **Engagement Activity** and **Engagement Competency** attributes, all sections of the course must list those same attributes. All students who earn a grade of C or higher, S, or P will automatically receive engagement credit for those attributes.

If the catalog lists generic **TBD attributes** for a course, departments may choose to list either specific attributes or generic TBD attributes for each section during open scheduling, or by submitting [RCS Section Forms](#).

If the catalog does not list engagement attributes for a course, departments may choose to offer one or more sections within a semester for engagement credit, selecting either specific or generic TBD attributes for the section.

Select **specific attributes** for sections where **all students will complete the same Activities and Competencies**.

Select **generic, TBD attributes** for sections where at the start of the term, **each student chooses the Activity and Competency they will complete**. Instructors must verify the specific Activity and Competency selected by each student when grading at the end of the semester.

For more detail on scheduling engagement sections visit the [Engagement Attributes Set Up Resource Guide](#).

## For Instructors

Sections with a fixed student **Engagement Activity** and **Engagement Competency** have the transcript notation automatically assigned to each student when C or higher, S, or P grades are entered.

Sections with the student **Engagement Activity** and **Engagement Competency** marked with generic **TBD attributes** need to be manually assigned when entering grades at the end of a semester. Only students who receive grades of C or higher, or S or P earn engagement credit.

Choose **ONE FROM EACH COLUMN**, both an Activity and a Competency for **EACH STUDENT** when these fields appear

ID	Name	Roster Grade	Student Attendance	Last Date Attended	Official Grade	Engagement Activity	Engagement Competency	Grading Basis	Program and Plan	Level
1	Becker, Abigail Hope	P				Community Partners	Diversity and Identity	SPF	College of Ag & Life Sciences - Environmental Science	Junior
2	Brown, Jenna Grace				W			SPF	College of Ag & Life Sciences - Environmental Science/Marine Science	Sophomore
3	Davidson, Jeena L	P				Entrepreneurship	Sustainability	SPF	College of Ag & Life Sciences - Environmental Science/Pre-Law Thematic	Senior
4	Muir, Ruth Celeste	F	Completed Term					SPF	College of Ag & Life Sciences - Environmental Science	Senior
5	Tran, Phillip				W			SPF	College of Ag & Life Sciences - Environmental Science/Fashion and Consumers	Senior

These grades eligible for engagement

These grades **NOT** eligible for engagement notation

Engagement fields **WILL NOT** appear when the grade is **NOT** eligible

## Available Attributes

### CHOOSE ONLY ONE FROM EACH COLUMN

#### Student Engagement Activity (SEA)

- (CE) Creative Expression
- (CP) Community Partnership
- (DI) Discovery
- (EN) Entrepreneurship
- (IE) Intercultural Exploration
- (LE) Leadership
- (PD) Professional Development
- (TD) Engagement Activity TBD

#### Student Engagement Competency (SEC)

- (CCR) Civic and Community
- (DID) Diversity and Identity
- (GIC) Global and Intercultural
- (INC) Innovation and Creativity
- (INT) Interdisciplinarity
- (PRO) Professionalism
- (SUS) Sustainability
- (TBD) Engagement Competency TBD

## Contact Information

Please contact the Office of the Registrar with any questions regarding the Engagement Course Attributes. You can contact us via email: [catalog@arizona.edu](mailto:catalog@arizona.edu) or phone: 520-621-3313. For more information, visit our website:

<https://www.registrar.arizona.edu>